



ELA Virtual Learning

Essential Literacy

April 30, 2020



Lesson: April 30, 2020

Objective/Learning Target:

Students will learn how to summarize information
from text

Warm Up:

On your work log, write today's date (4-30-20) on the next blank line. Read the next five pages or whole chapter from your book. Write a short summary using a method you are familiar with like "who, what, where, when, why, how" or a plot diagram showing the exposition, rising action, climax, falling action, and resolution. Notice each of these have multiple parts that when put together, hopefully accurately summarize what you have just read. If someone has never read that book, would they have a good idea of what is happening? If you need to, you can add things from an earlier chapter to help your summary make sense.

**If you get to the end of your personal book at any point, please pick a new one! If you need help finding one, refer back to our first lesson from April 13th to help you use Mid-Continent Public Library's website.

Learn:

Reminder: A summary is retelling the main points of something.

Through our lessons every Thursday, you should notice that we are learning **different ways to summarize text.** This way, you have lots of “tools” in your “toolbox” (brain) to use if you ever need to summarize something!

One method of summarizing text is using the outline of:

‘Somebody, wanted, but, so, then.’ This sounds kind of funny when you read it by itself, but you will see that it makes complete sense when we apply it to our own summaries.

Learn:

What exactly is
Somebody
Wanted,
But
So
Then???

Summary
-Uses few words to give the most important parts of a story.

S
somebody
Who is the main character?

W
wanted
What does the main character want?

B
but
What is the problem?

S
so
How does the character try to solve the problem?

T
then
How does the story end?

@moretime2teach2013

Practice:

Read the story of The Gingerbread Man

A little old man and a little old woman stayed in a cottage.

One day, the woman made a gingerbread man for dinner. She decorated the gingerbread man with eyes made of currants and buttons made of cherries. But when she took out gingerbread man from the oven, he jumped out and ran away.

The old woman and her husband ran after him but gingerbread man was too fast for them. Neither the pig, nor the cow, nor the horse who followed, could outrun gingerbread man.

Practice:

Read the story of The Gingerbread Man (continued)

Now, the gingerbread man came to a river and didn't know how to cross it. A sly fox came up to him and offered to help him to cross the river. He asked him to sit on his tail but gingerbread man began to get wet. Then the fox told him to sit on his back and finally on his nose.

No sooner did gingerbread man sit on the fox's nose, that the sly fox tossed him and gobbled him up.

Practice:

Using the story of “The Gingerbread Man,” fill in the blanks so we can summarize it:

Somebody: _____

Wanted: _____

But: _____

So: _____

Then: _____

Practice Answer Key:

Somebody: An old woman who lived in a cottage.

Wanted: To make a gingerbread man

But: When she took it out of the oven, he ran away.

So: He ran to a river that he couldn't cross when a fox offered to help.

Then: The fox ate the gingerbread man.

Put it together: An old woman who lived in a cottage wanted to make a gingerbread man. But, when she took it out of the oven, he ran away. He ran to a river that he couldn't cross when a fox offered to help. Then, the fox ate the gingerbread man!

Extra Practice:

Read the next five pages or full chapter of your personal book. Using 'Somebody, wanted, but, so, then,' see if you can fill in the blanks of each part to make an accurate summary of what you just read.

Share your summary with someone in your house and see if they understand what the story is mostly about.

You can also use this to summarize tv shows or movies!